



SENIOR SECONDARY SCHOOL

JANUARY MAGAZINE

JANUARY

NEW YEAR RESOLUTIONS

● A Fresh Start for Rathinamites

The first day of the new year at Rathinam Public School (RPS) began with a warm and inspiring school assembly. Our respected Principal, Ms. Ashmi, addressed the young Rathinamites with heartfelt wishes for a Happy New Year. The atmosphere was filled with excitement as students gathered for the assembly, eager to start the year on a positive note.

Principal Ms. Ashmi spoke about the significance of New Year resolutions, explaining how they serve as personal commitments or goals for self-improvement. "A resolution is a promise you make to yourself to better your life in some way," she shared with the students. Her words were motivational and encouraged everyone to think about what they could achieve in the coming year.

To make the assembly more engaging, Principal Ms. Ashmi invited students to share their resolutions. One by one, she asked children from different classes to come forward and express their goals for the year. The variety of resolutions was heartwarming—some students resolved to study harder, others to be more kind and helpful, while some aimed to develop new hobbies or stay more active. It was inspiring to see how each child had a unique vision for self-improvement in 2025.

In the spirit of the New Year, Principal Ms. Ashmi also asked all students to write down their resolutions on a piece of paper. Each class was encouraged to come up with their collective resolutions and post them on the notice board. This activity not only gave students a chance to reflect on their individual aspirations but also allowed them to contribute to the overall school community's goals.

As the resolutions began to fill up the notice board, it was a reminder that each student at RPS is embarking on a journey of growth and development, both academically and personally. The school assembly was a wonderful way to kick off the year, and the energy of hope and determination was evident in every student's resolution.

Here's to a year filled with new beginnings, personal growth, and the fulfillment of resolutions for every Rathinamite!

PONGAL CELEBRATION @Rathinam Public School



Rathinam Public School (RPS) came alive with festive joy and vibrant traditions as the students and staff gathered to celebrate one of Tamil Nadu's most cherished festivals—Pongal. The much-awaited celebration, held with great enthusiasm, brought together the entire school community in a grand display of culture, tradition, and unity. The day began with a special assembly, where the Principal, Ms. Ashmi, greeted everyone with a warm Pongal wish. In her speech, she explained the significance of the festival, emphasizing the importance of gratitude towards nature, especially the sun, for a bountiful harvest. She also spoke about the values of togetherness, sharing, and respect for the environment that Pongal represents.

Her words resonated deeply with the students, reminding them of the rich cultural heritage they are a part of. The Grade-IX students, headed by Dr. S. Mallika & Mr. Santhosh Sivam of RPS took the celebration to the next level by showcasing their creativity and cultural spirit. Traditional Pongal decorations directed by Art teacher Ms. Maria Pushpam adorned the school premises—brightly colored kolams (rangolis) filled the courtyards, and sugarcane stalks and earthen pots were placed around, giving the school a traditional village look.

The school's notice board displayed posters and artwork related to the festival, highlighting its cultural significance. One of the highlights of the celebration was the cultural performances by the students. Dressed in traditional attire, the students performed various cultural programs, including folk dances, songs, and skits that depicted the story of Pongal and its various rituals. The energetic performances left everyone in awe, reflecting the enthusiasm and pride the students have for their roots and traditions. A unique and much-loved feature of the RPS Pongal celebration was the "Pongal cooking competition," where different classes participated in preparing the traditional dish of Pongal.

The students worked together, following the customs of the festival, to prepare the dish in the traditional way, with rice, jaggery, and ghee. The sweet aroma of freshly cooked Pongal filled the air, and the students eagerly shared the dish with one another, fostering a spirit of community and togetherness.

The celebration didn't stop there. The students also participated in fun traditional games like "Uriyadi" (pot breaking), where blindfolded students attempted to break a pot filled with water, symbolizing the playful spirit of the harvest festival. The laughter and cheers echoed throughout the school as the games brought a sense of joy and camaraderie to the event.



To mark the end of the celebration, Principal Ms. Ashmi thanked the students and staff for making the Pongal celebration a grand success. She also reminded everyone to carry forward the values of Pongal—gratitude, unity, and respect for nature—throughout the year.

The Pongal celebration at RPS was a beautiful blend of tradition, culture, and school spirit. It not only brought joy to the students but also instilled in them a deeper appreciation for the cultural festivals that connect them to their roots.

Here's wishing everyone at RPS a Happy Pongal filled with peace, prosperity, and happiness!

பொங்கலோ பொங்கல்!



அன்பென்றால் அதன்பொருள் சீவமாகும்!
 பகலவன்தான் பொங்கலுக்கு உறவாகும்!
 பொங்கலென்றால் அதுவொரு தொழிலாகும் பொங்கலது
 மாதமென்றால் தையாகும்!
 திங்களோ திங்களென்றால் தைத்திங்கள்
 பொங்கலோ பொங்கலென்றால் பெரும்பொங்கல் பொங்கலிலே
 தோன்றுவது புகையாகும்!
 போகியன்று அதுவேநம் புகையாகும் போகியென்றால் அதன்பொருள்
 தியாகும்!
 புகையினிலே மாப்வது தீமையாகும்! மாடுகள் நம் செல்வமாகும்!
 மாடுகளின்றி தமிழருக்கு வீரமுண்டோ?
 காணும் பொங்கல் உள்ளவரை உறவிருக்கும்!
 கனவுகளும் நமக்காக விழித்திருக்கும் கடைசீவரை தமிழ்மொழியே
 செழித்திருக்கும்!

முனைவர் சு.மல்லிகா



REPUBLIC DAY CELEBRATION@Rathinam Public School

Rathinam Public School (RPS) celebrated India's 74th Republic Day with great pride and enthusiasm, bringing together the entire school community to honor the nation's rich history and democratic values. The celebration was a grand affair, filled with meaningful activities that captured the essence of India's Republic Day.

The assembly was organized by the students of Class XI-A and XI-B, under the guidance of teachers Ms. Eddle Queen, Ms. Jai Arthika, Mr. Deepak, and Mr. Manoj Kumar. The students showcased their creativity and spirit by performing a series of activities that highlighted the significance of Republic Day and the values enshrined in the Constitution of India. One of the most captivating moments of the celebration was when the students formed the Ashoka Chakra and its principles on stage. With their coordinated effort, they recreated the emblem, a symbol of India's power and unity. This symbolic gesture served as a

reminder of the core values of justice, truth, and equality that guide the nation. The students' performance was a visual representation of the nation's commitment to its democratic ideals. The students also delivered insightful speeches in multiple languages, including English, Tamil, and Hindi, sharing the importance of Republic Day

and the historical significance of the day when India adopted its Constitution in 1950. Their speeches reflected a deep understanding of the country's journey towards becoming a republic and the significance of the Constitution in shaping India's future.

Adding an element of fun and learning, Ms. Anitha conducted an interactive quiz session for the students. The quiz focused on the symbols and background pictures found on Indian currency notes. The children eagerly participated, answering questions about the symbols on the rupee notes and their historical significance. It was an engaging way to educate the students about the country's history, culture, and economy. The highlight of the day came when the Principal, Ms. Ashmi, addressed the gathering. She shared the profound significance of Republic Day and the recorded volumes of India's Constitution



Her speech was a reminder of the sacrifices made by the founding fathers of the nation and the hard work that went into drafting the Constitution. She encouraged the students to uphold the values of democracy, equality, and justice in their daily lives and wished them all a bright future.

As the assembly came to a close, the entire school stood together in reverence, united by the spirit of patriotism and pride in the nation's democratic journey.

The Republic Day celebration at RPS was a wonderful blend of knowledge, culture, and patriotism, reminding everyone of the importance of the Constitution and the values that bind the nation together. It was a day of reflection, learning, and pride, marking another memorable chapter in the school's celebration of India's Republic Day.

STUDENT ARTICLES

Understand the 24 Principles of Ashoka Chakra

The Ashoka Chakra, a prominent symbol in the Indian national flag, represents the ideals of truth, justice, and righteousness that guide India as a democratic republic. It is a wheel with 24 spokes, which each carry a specific significance. These 24 spokes represent various principles that are essential for the progress and well-being of the nation. Let's dive into the deeper meaning of each of the 24 principles

- 1. Dharma (Righteousness)** – The wheel symbolizes the path of righteousness and the pursuit of justice.
- 2. Truth** – It emphasizes the importance of truth in all aspects of life, be it in personal, societal, or national matters.
- 3. Non-Violence** – Reflects the principle of ahimsa, promoting peace and the avoidance of harm.
- 4. Justice** – Represents fairness in governance and society, ensuring equality for all.
- 5. Unity** – Stands for the unity of India's diverse people, communities, and regions.
- 6. Integrity** – Highlights the importance of honesty and completeness in both individuals and institutions.
- 7. Progress** – Reflects a commitment to continuous development and advancement in all sectors of society.
- 8. Self-Discipline** – Encourages individuals and societies to cultivate self-control and responsibility.
- 9. Liberty** – Represents the freedom of expression, thought, and belief, fundamental rights for every citizen



10. Equality – Emphasizes the equality of all individuals before the law, irrespective of their backgrounds.

11. Democracy – Reflects the democratic principles of India, where the people have the power to govern.

12. Cooperation – Promotes collaboration among citizens and nations for mutual progress.

13. Environmental Awareness – Stresses the need for preserving the environment and natural resources.

14. Responsibility – Highlights the accountability of individuals and institutions in upholding societal values.



16. Peace – Advocates for peaceful coexistence within the nation and with the global community.

17. Truthfulness – Encourages people to be honest and transparent in their actions and thoughts.

18. Wisdom – Represents the need for sound judgment, education, and intellect in decision-making.

19. Humanity – Promotes compassion and empathy toward fellow human beings.

20. Tolerance – Encourages acceptance and understanding of diverse cultures, beliefs, and practices.

21. Respect for Law – Reflects the importance of respecting and adhering to the rule of law in society.

22. Innovation – Supports the need for creativity, new ideas, and innovation for progress.

23. Courage – Embodies the bravery to face challenges and stand up for what is right.

24. Non-discrimination – Stresses the significance of treating all individuals equally, without any bias based on race, religion, or caste.

These 24 principles are symbolic of the moral compass that guides India as it strives for a just, peaceful, and progressive society. The Ashoka Chakra, with its wheel constantly turning, signifies that progress and the pursuit of these values should be a continuous journey, always evolving with time.

By,
Grade-XI 'B' Students

CLASSROOM CONSTITUTION FOR GRADE-VIII

Preamble:

We, the students of 8th Grade, in order to create a respectful, productive, and cooperative learning environment, hereby establish this Constitution for our classroom. We believe that by following these principles, we can achieve our best academic potential and develop strong friendships and a sense of community.

Article 1: Respect

1. We will treat our teachers, classmates, and staff with respect, kindness, and fairness.
2. We will listen when others are speaking and allow everyone to express their opinions.
3. We will respect each other's personal space, belongings, and differences.

Article 2: Responsibility

1. We will come to class prepared with the necessary materials and a positive attitude.
2. We will complete our assignments on time and put forth our best effort.
3. We will take responsibility for our actions and strive to make good choices, both in and out of the classroom.

Article 3: Cooperation

1. We will work together as a team to support each other's learning and success.
2. We will be helpful, encouraging, and inclusive, ensuring that everyone feels valued.
3. We will contribute positively to group activities and collaborate respectfully.

Article 4: Participation

1. We will actively engage in class discussions, activities, and assignments.
2. We will ask questions when we are confused and offer help when we understand a concept.

3. We will participate in classroom routines, helping to maintain an organized and efficient learning environment

Article 5: Classroom Rules

1. We will follow the school's code of conduct and classroom rules, including being on time, staying on task, and following directions.
2. We will respect the classroom materials and keep the space clean and organized
3. We will use technology responsibly and only for educational purposes

Article 6: Conflict Resolution

1. We will address disagreements calmly and respectfully, seeking peaceful solutions.
2. We will seek help from the teacher or a trusted adult if we are unable to resolve a conflict on our own.
3. We will make amends when we make mistakes and apologize when necessary.

Article 7: Accountability

1. We will hold ourselves and each other accountable for following the classroom constitution.
2. If someone breaks a rule, we will support them in learning from the experience and making improvements.
3. We will celebrate our successes together and encourage each other to grow.

Signatures: Deepika

Class Representative- Rathinamite Deepika

By signing below, we agree to uphold the principles of this Constitution and work together to create a positive, respectful, and productive classroom environment.

4. Slow Down:

Speak slowly and clearly, especially when you're unsure about pronunciation. This gives you more time to think and reduces mistakes.

5. Don't Fear Mistakes:

Mistakes are a natural part of learning. Don't be afraid to make them. Each mistake is a learning opportunity.

6. Ask for Clarification:

If you don't understand something, don't hesitate to ask for clarification. You can say, "Can you say that again?" or "Could you explain that, please?"

7. Use Simple Sentences:

Start with simple, clear sentences. As you gain more confidence, you can move on to more complex

8. Focus on Pronunciation:

Pay attention to pronunciation, stress, and intonation. Mispronunciation can lead to misunderstandings, so practicing sounds is key.

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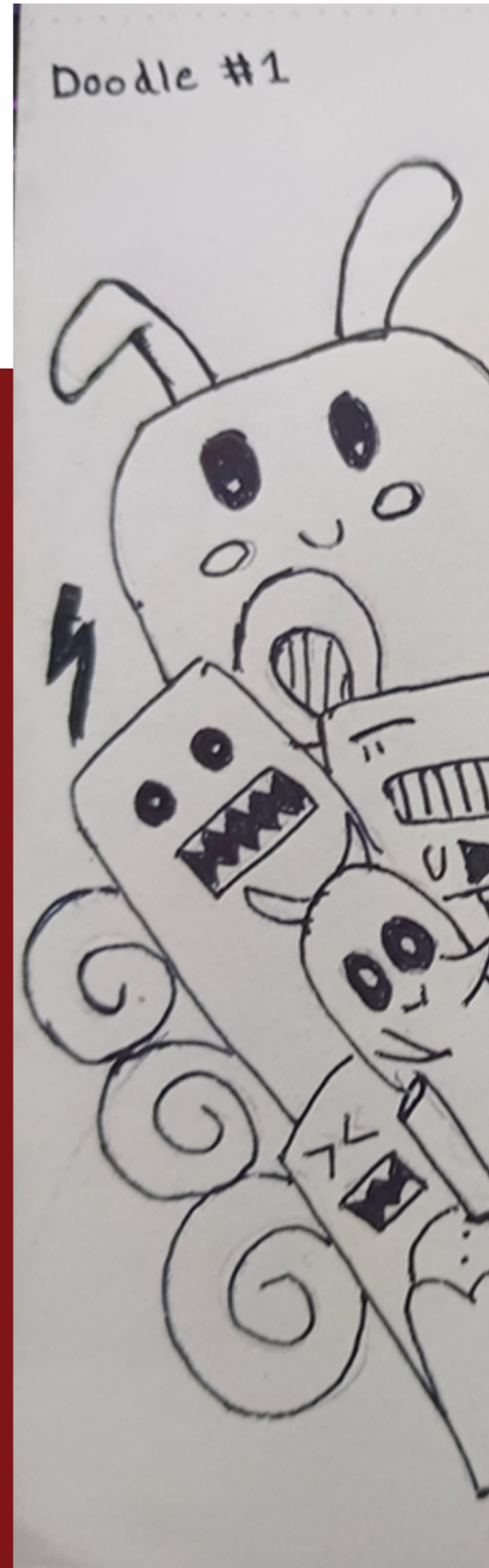
Pay attention to pronunciation, stress, and intonation. Mispronunciation can lead to misunderstandings, so practicing sounds is key.

9. Think in English:

Try to think in English instead of translating from your native language. This helps you respond more quickly in conversations

10. Join English Speaking Groups:

Join language clubs, online groups, or conversation meetups to practice speaking with others



11. Be Patient with Yourself:

Learning takes time. Celebrate small victories along the way.

By,
Grade VII Students



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Art By,
Raghu Varma
Grade XI B

Teacher: Ms. Chinnu & Ms. Eddle Queen
Date: 27th January 2025.

By,
Grade VIII Students

MATH PUZZLE

Puzzle 1: The Missing Number

• There's a pattern in the following sequence of numbers: 2, 5, 10, 17, ____, 37, 50. Can you find the missing number?

Hint: The pattern is based on the relationship between consecutive numbers.

Solution

1: The Missing Number

Sequence: 2, 5, 10, 17, ____, 37, 50.

Explanation:

• Look at the difference between each consecutive pair of numbers:

$$\begin{aligned}5 - 2 &= 3 \\10 - 5 &= 5 \\17 - 10 &= 7\end{aligned}$$

The differences are increasing by 2 each time.
So, the next difference should be 9 (7 + 2).

- $17 + 9 = 26$.
- The missing number is 26.

By,
Grade IX Students

SPEAKING TIPS TO IMPROVE YOUR ENGLISH

1. Practice Regularly:

The more you speak, the more confident and fluent you'll become. Try to have conversations with native speakers or language exchange partners.
oRecord yourself speaking to identify areas of improvement.

2. Expand Your Vocabulary:

Learn new words and phrases. Try using them in sentences when you speak.
Focus on words that are useful in daily conversations or your specific field of interest.

3. Listen Actively

Listen to English speakers (movies, podcasts, YouTube) to get used to natural conversation and pronunciation.
Pay attention to how words are stressed and intonated.

